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John Goss '07

APRIL, 1908

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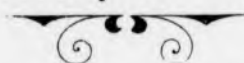


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TERMS: One dollar a year; single copies, fifteen cents.

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LEWISTON, ME., APRIL 1908.

No. 4

Entered at the Postoffice at Lewiston, Me., as Second Class Matter

APRIL IN THE HEART

In April's arms the slumb'ring earth is waking,
The frozen streams leap forth in babbling rills;
The song the robin sings, the heart is taking
To key its own soft choral, till it thrills
Thro all the soul. And there in silence lending
Such unison to low and high, as when
The warm, green sod, its springtime odors blending
With fragrance of the smiling daffodils,
Delights the sense that gladly wakens then,
And charms with cheer of Spring, the soul it fills.

As shines the kindly sun with soft caressing,
On stolid rocks, or swelling buds for May,
So let thy life, its wealth of love expressing,
Shed on each heart a warm and welcome ray.
The bird songs wake thy praise when morn is breaking;
The bursting buds some sweet resolve inspire;
All April's messengers of beauty making
Thy life and effort to be pure as they;
While dearest friends complete thy heart's desire,
And Christ impels to prayer at close of day.

W. P. AMES, '09.

THE DUTY OF COLLEGE MEN

It was the 17th century.

The Renaissance had turned its rays upon England. They were focused upon her religion, her literature and her politics. The furnace of individual thinking and freedom of speech was slowly kindling. Monarchy and aristocracy with their discriminating favors, privileges and indulgences had been summoned to justify their existence. Religious persecution no longer found the persecuted weakly submissive, it found them electing the good-bye to mother land rather than stifle the love of liberty that had begun to breathe within them. The legacy of Greece to the world began to be enjoyed by them then for the first time and the bud of democracy under the reviving influence of the Renaissance began to bloom. It meant a struggle.

Knowledge had been the organ of despotism. It had been the secret of the upper classes, and they would not without a struggle see that knowledge become the possession of the masses. Oppress, they might; persecute, they did, but submission came not. An alternative there was.

And so blown by the gale of Democracy, freighted with the embargo of a republic, the Mayflower beached herself upon Plymouth rock and America was born.

To be sure, there was not and could not be a complete renunciation of English customs and a complete surrender of the ideas of governing that prevailed in the mother land but Democracy grew steadily throughout the colonial period and gave evidence of that growth in the form of government that the United Colonies adopted.

In 1776 the American Congress affixed its signature to that document which voiced its bed-rock belief and gave utterance to that sublime, but as it seemed then, foolhardy declaration that Heaven intended all men to be free and equal. We had started out to do what no race or no nation had ever done before: we had started out to found

a republic on the unlimited suffrage of the millions and trust man with self government. In 1788 the Congress ratified her constitution and for more than a century our theory of legislation has been that of a government by representation in the hope and belief that a deliberating legislative body would always represent the popular will. That this theory has justified the wisdom of its fathers is beyond question. A century of national life has vindicated it. On the other hand the test of a hundred years has shown defects in the representative idea but no such defects as shall warrant us in abandoning the system, but such defects as make it imperative that we safeguard and improve it.

With a nation as with an individual, the name is not a safe thing to judge by, for using the name as a criterion, the nation may be a democracy, but using the character as a criterion, it may be an aristocracy. A name is not the true indicator of character.

How do we as a nation classify? Are we a democracy in name and an aristocracy in character? If so, why so?

Are there defects in our representative system? Should senators be elected by popular vote? Should voting be more independent? Is there need of a ballot reform? Are the legislatures too tardy in their response to the needs of a community and people? As a corrective for this do we need the initiative and referendum? In larger matters are the trusts and monopolies making our so-called democracy a laughing stock for other nations? Is the tariff oppressively burdensome upon the consumer? Are we as a maritime nation to be relegated to an insignificant place and the stars and stripes cease their mission on foreign waters? Does the corruption of the politician parade with brazen effrontery the halls where the honesty of statesmanship should reign supreme? If any or all of these statements are so, why so?

What is the essential difference between a nation where these problems are rightly solved and one where such

problems are ever pressing for a solution which never comes; between a democracy in name and character and a democracy only in name? In my thinking the difference is this, that the first is characterized by an effective, wholesome, public opinion and the second by a lack of it.

What then is public opinion and what have we as students to do with it. Public opinion is the motive power of democratic institutions. It is the protoplasm of national life. It is the compoint of the public sentiment and public spirit of every individual in the land, the political conscience which is as necessary for the ordering of the affairs of the state as is the personal conscience to the ordering of the affairs of the individual. It is the foundation of all free governments and to the extent that a government is responsive to the expression of public opinion—to that extent is it free. As Bryce says, "It has really been the chief and ultimate power in nearly all nations at nearly all times."

Legislation in a general way the crystalization into statutes of public opinion. It not only suffices to create legislation but it suffices to prod those officials who are derelict in their enforcement of that legislation. Every individual is amenable to it for his acts and its judgment is well nigh supreme.

If, then, public opinion not only makes but executes our laws, its vast importance in our social and national life must be evident. It is indeed the power that rules the republic.

It is the force which drives all of our governmental machinery.

It is more than power; it is direction also. It not only makes the machinery go; it determines the course it shall take. The steam that drives the engine of the ship does not guide the vessel, it simply produces motion. But public opinion by its very nature is directive as well as impulsive, it moves the propellor and it holds the helm.

It is, then, of the very deepest importance that it should

be sound and strong with plenty of push and propulsion in it, and that it should also be sane and wise, so that the movements which it causes shall be guided to right ends.

But public opinion is fallible. It is the power that rules the republic and the governmental defects and failures of the republic are due, in the final analysis, to the infirmity or the perversion or the misdirection of this power, due respectively to lack of interest, demagogism and dearth of enlightenment on public affairs.

These are diseases which render weak the power of public opinion and we as college men ought to be the physicians and, at present should be practicing our profession.

We boast ourselves in the public trusts that some day we shall be called upon to bear and lie back in the arm-chair of self-complacency and self-satisfaction flattering ourselves because some good old soul in a feeble attempt to inspire us gave utterance to that truism that we are the men of to-morrow.

I tell you we are the men of to-day, and it is as far from reason to think that to-day we can sleep as clay in hands of the potter and to-morrow wake up as the potter in whose hands is the clay as to think that the Ivy which we shall forthwith place in its native bed can to-day exist a lifeless, bloodless piece of matter—dead, and to-morrow rear itself a luxurious plant, its tendrils outstretched tingling with ambition for nobler height, alive.

We cannot to-day exist as parasites upon our nation, contributing nothing to public opinion that moulds and executes our laws, ignorant of and uninterested in our public affairs and to-morrow pose as the shapers of a nation's destiny and the leaders of its thought.

Democracy exists under reverse and breathes its last when those conditions cease.

If, then, a nation is democratic in proportion as public opinion is sound and strong, sane and wise, our duty as college men is as clear as our theory is true.

To interest ourselves in municipal, state and national affairs, to be versed in them to educate public opinion.

By public opinion I do not mean that outburst of surface patriotism which the presence of some spellbinders may create or that impulsive intermittent, emotional enthusiasm which party success engenders.

There is a public opinion to which we contribute when it interests us personally in an immediate way. Our public spirit in that case is circumscribed within the same narrow limits as our immediate concerns. It smacks of selfishness and is akin to that type which one day singing hozamahs scattered palms before the way of the Man of Nazareth and the next shouts, "give us Barrabas," "away with him."

But I refer to that cool, calculating, sober, second thought of a thinking people, brave enough to express those thoughts, in the presence of which no Louis XIV, that imperial impersonation of tyranny, can, unchallenged and unimpeached exclaim, "I am the state."

To create and educate that sort of public opinion is our foremost public duty as American citizens. To infuse into this incoherent and tumultuous mass of sentiment and impulse a little more informing and guiding thought is the task we should set before us.

It must be admitted, I believe, that in spite of the free schools of which we boast so much, the popular ignorance upon vital questions of political and social morality is still vast and profound even here in respublican America, and the reason, it seems to me, is this, that we have too little of thoughtful agitation of public questions.

Agitation! why that has the flavor of arnachy, of fanatical socialism, says the timid conservative.

But I tell you, thoughtful agitation has the flavor of democracy. It may bring a little discomfort, but why stop for that. It cost something to establish our liberties; it will cost something to preserve them, and the mantle of recreancy to duty knew not the shoulder prints of the

founders of this Republic. It is not a part of their legacy to us.

I urge on college men that as a class we fail in republican duty if we allow others to lead in the agitation of the great social questions that stir and educate the age. Agitation, answering the bugle call of patriotism, is the marshalling of a nation's conscience to mould its laws.

Its means are reason and argument—no appeal to arms.

College men, are we to be the weakest link in that chain which binds the greatest of institutions, with what ought to be the proudest monument of it.

A nation's voices question why! Then let us perform the duty, God given, educate public opinion, the forger of the first link, democracy, and the anvil, where on the last link, our country is hammered into shape.

HIS MOTHER

It was a beautiful afternoon in early summer, one of those quiet days when all nature seems resting. The shadows of the great shade trees lay upon the board walks and all was calm and silent except for the distant murmur that came from the city.

But Rodney Sherret walked down that beautiful street with slow step and heavy heart. What did it matter to him that Nature had come forth into new life, that other hearts were happy and other lives glad? His life was wrecked. He knew it. Only one thing had kept him from ending all his misery and the life that was hateful to him, and that was the memory of his mother.

At the thought of her, tears sprang to his eyes and a tide of emotion swept over him. He almost cried out "Mother!" in the longing for the tender embrace of those arms that had caressed him in his boyhood days. He staggered to the fence and leaning his head upon his hand gave

way to exhaustion of mind and body. He could go no farther.

No one would have recognized in the pale face and sunken eyes of that figure in a shabby gray suit, the young man who had left home a few years before. One would have called him a mere tramp and passed on, little knowing the tempest raging in that heart. For a long time he stood there, his hat drawn over his eyes, his hands clenched and the perspiration standing on his forehead. Then he raised his head and pushed back the hat and the damp locks. O, if he could only have a drink of cool water! Something to cool his fevered lips! He looked about. He was just in front of a beautiful house with a wide lawn. He entered the gate and went slowly up the broad walk.

Judge Simmons was sitting in the library with an uncut magazine in his hand. He had been sitting there for nearly half-an-hour when there was a faint ring of the bell. He waited a moment for Rose to answer and then stepping into the hall he opened the door himself. A young man with a haggard face, supporting himself by a pillar of the portico, looked up wearily, then stepped forward. "Might I have a drink of water, sir?"

There was something in the dark eyes and the gentlemanly tone that changed the reply the Judge was about to make. Seeing how really weak the stranger was, he led him into the library and pushed a great easy chair toward him.

For a moment Rodney Sherret hesitated. Should he take the seat proffered? He wanted no sympathy from anyone. He only wanted a drink of cold water. But physical weakness conquered and he sank into the chair. As the Judge entered with a glass of water he made an effort to rise but the last bit of strength was gone; he had fainted.

For days Rodney Sherret lay in delirium in Judge Simon's house. And during those days he lived over the past. His mind went back to the day when he had left

his mother and come to the city to study music. He remembered how she had looked up into his eyes and told him to be true and noble. He remembered his own ambitions and his lofty purpose. He had hoped to become a musician of whom his mother might be proud. With his whole soul he loved music, and however changed he had become from the light-hearted, pure, boy of old, he still believed music to be angel voices calling to a higher, purer life. And then thoughts came that filled him with remorse. It was through his own choice that his dreams had been blighted. Why had he yielded to the voice of temptation?

At last a day came when the brown eyes were closed and a silent form lay in the house of the Judge. The life of him who had "heard in his soul the music of wonderful melodies" was gone out.

That evening Judge Simmons sat alone in the library with his head between his hands. On the table before him lay a locket with its slender chain. It had been given to him by the dying boy with these words, "Tell her I never forgot her." Now there looked up at him from that tiny golden frame a face that had opened a chamber in his heart that he believed closed and barred forever. There came back to him the memory of the day when he had left the presence of her whose face was now looking up from the frame of gold, determined never to see her again. Then had come years when pride struggled with love, a time when he learned that another had claimed the woman he loved. After that there was a void in his life that those who met him in business circles never suspected. All that would have made his life full and complete was gone from it and yet he must live on through the years.

To-night, all the old scenes came back to him with a power that was overwhelming. The strong man sat there tossed by the tide of his surging emotions. It seemed as if the flood gates had burst and the man's whole soul went out in a prayer that he might be able to send her the

message of the dying boy, "Tell her, I never forgot her."
If only he might send her that message for himself!

He rose, and crossing the hall, entered the room where
the young man lay. He was alone with her son.

SPRING FANCIES

My heart is glad to-day, for Spring
Out from her casement leaned, and I
Could feel her warm breath on my cheek,
And with closed eyes, half-dreaming, saw
On pine-girt pasture heights the sod
Lit with the lively glow of violets
That changed the sunlight's ling'ring touch
To purple warmth and hid it deep
Within their hearts for flower-friends.
I saw the curving country ways
Inspired with life by Spring's first green;
The maple-crinkled banners flung,
The birch tree on its branches swung
The golden green of gossamer leaves.
From apple-trees the robust robin called
That pink-tipped fragrant buds would spread
Their tinted sunshades o'er his nest.

Then passed the spell. Chill winds
Made mock of fancies—yet I know!

THE HOME-VOICE

Richard Thayer laid on his desk the letter he was reading, and went to the window. There he stood, resting his head wearily on his hand, and gazed away to where the sun in a red ball of fire, was sinking behind the storm-clouds banked along the west. Outside, the dull gray

waters of the harbor, like his own troubled thoughts, were moving to and fro in restless, unending waves. In this figure Thayer's employees would hardly have recognized the stern chief officer of the Custom-house; the man they knew was sharp-spoken, matter-of-fact. But at times some thought they saw in his eyes, an expression that was tired, almost wistful. And they had all seen the stern face light up, and the lines of care relax when he stooped to speak to a little child. And even when work pushed hardest, Richard Thayer had never been found so busy as to treat a woman other than with a certain grave courtesy of his own.

Ten years ago, a slender, clear-eyed youth, he had come to the Custom-house and taken a humble position there. He had been a student at the University, preparing himself for a life different from this—a life that he loved—when he learned that his mother, unwilling to burden him, was suffering in illness and poverty. Without hesitation he went home to her, giving up hopes and plans which he had cherished for years—giving up everything which to him made life worth living.

The years that followed were filled with hard, ceaseless work. At first his whole being rebelled at the drudgery and he found it hard to fight down his dissatisfaction with the life. But he struggled against these feelings, and in time they were crushed down and forced out of his heart. Still, he seemed older, and there were hard, bitter lines about his mouth. As the years went by he became accustomed to the dull routine and gave himself up to the work. Hopelessly, ceaselessly, he worked—almost like a machine. The care of his helpless mother came to be his only interest outside the Custom-house.

After ten years he had risen to his present position, but he was not the Richard Thayer of old. His mother, the only connecting link with that other life, had died two years before, leaving him alone in the world. Almost forgotten now were the friendships, the plans, the ambi-

tions and the high hopes of his youth. He cared for nothing but the work of the Custom-house, desired nothing but greater honors, higher position, from the government. A sharp tone and a curt, indifferent, manner had taken the place of the cheery smile and unconscious charm that used to win every heart. If sometimes he realized vaguely that his life was empty and lonely, he attributed it to the loss of his mother. Thus he lived on from day to day. The passing years tinged his dark hair with gray; his shoulders stooped a little beneath their cares.

To-night these cares seemed to rest more heavily on him than usual. He was completely tired out in mind and body, and oppressed with a sense of loneliness. The letter he had been reading had set at naught some of his most carefully-laid plans. The government had placed in his hands the matter of capturing Captain Tom Reed, one of the most daring and successful smugglers on the coast. For years they had hunted him in vain, and now, all his pride aroused by the trust, Thayer had been certain that his plans would be successful. But this letter told him that he had failed. "The Crescent," the boat of the smuggler, had eluded her pursuers, and they had not been able to sight her again, though she must be near the coast.

He refolded the letter and put it in its place. This last disappointment was almost too much for his overburdened mind. Leaving the building he walked out to the cliffs, and stood a long time, looking down at the deep, black, swirling, water. Into the emptiness of his heart he drew the refreshing air. He did not know why he felt alone, nor what was waiting in his life. But the great void was there, and he was conscious of it.

Absorbed in his own thoughts, he wandered on down the shore, and did not notice that darkness was gradually settling over the land. He was thinking of the half-forgotten days of the past. Up through the years came the memory of the high ideals he had once cherished, and the great things he had intended to do. And there swept

over him a realization of what he had done. He saw the wasted years; he saw his own life laid bare in all its narrowness and loneliness. Lonely, because he had no one to give a word of praise or encouragement—not one friend who cared.

He was approaching a little cottage set back from the rocks. From the window a bright light glimmered through the darkness. "The cottage of some fisherman," he thought, "some fisherman, for whose coming they were anxiously watching and waiting. If there had been someone watching and waiting for him, to care for him like this, how different it might all have been!"

When he reached the cottage he stopped, and an involuntary exclamation of pleasure escaped him at the picture he saw. The shades drawn back disclosed a cozy room and a table set for tea, with snow white cloth and polished steel. Before the open fire two laughing children were tumbling about in play, while a sweet-faced woman moved about the room, busy with preparing tea. She came often to the window and shading her eyes, gazed out anxiously into the night. Outside in the darkness Thayer stood watching, and knew, at last, what made life worth while. What sacrifices a man could make—what great things he could accomplish when someone was waiting at home like this! What was the value of praise and honor when there was no one to understand and sympathize?

Slowly he turned away, and sadly, for he knew that he had missed one of the grandest things that life holds.

The shrieking of the wind increased as he hurried back along the shore, and in the loud roar of the breakers thundering against the rocks he almost fancied he could hear voices. Suddenly he stood still. There was a voice; there was someone out there in the storm and darkness, struggling for his life! He wheeled quickly and ran down to the small pier nearby. Leaning forward and straining his eyes, he discerned the dark outlines of a little vessel, tossing helplessly over near the rocks at the right.

Without a moment's hesitation he cut the rope of the boat tied to the pier, and seized the oars. It seemed madness to venture out into those black, rolling waters, but his life was worthless, and perhaps someone was waiting at home for the one who was in danger.

He breathed forth a prayer and stiffened every muscle. The next moment the boat was swept forward. Then came fierce battles against a power almost overwhelming, followed by terrible plunges down, down into chasms of water. And through it all, the voice called him onward. Nearer he came to the shadowy object tossing helplessly on the waves. He was seen, and an encouraging shout came to him. A great wave brought him to the sinking vessel, and as the dark form loomed before him, his heart stood still. For on the side, in bold white letters, he saw "The Crescent!"

The Custom-house officer crouched ready, on the alert. A strong hand held the boat, and a figure sprang in beside him. But scarcely had the man touched the boat when the ever-ready-hand-cuffs were snapped about his wrists. Then the boat swept away into the roaring waters.

Bravely the little craft fought its way, and the two men clung desperately, grim and silent. Thayer's heart beat loud with triumph. The smuggler could not escape him.

Finally he reached land, with his captive. Revolver in hand, he sprang out, prepared to fight, and covered the smuggler. But the man made no attempt at an escape worse than useless. Thayer saw the figure before him straighten, and heard a rough voice say:

"Mr. Thayer, sir, I know you had a purpose in it, but that was the deed of a brave man, and I want to thank you, and just ask you if you'll tell them up yonder in the house how it was." And he motioned back to the little cottage on the rocks,—to the light which a short time before had shone across Thayer's path.

Slowly Thayer looked toward the cottage, then back to

his prisoner. This, then, was the one for whom they were watching up there, this was the one they loved!

Then before him rose visions of his triumph—the honor and praise he would receive from all. He would gain all that he lived for, fame and position, but could he destroy the love and peace of that little home?

Slowly he lowered his revolver, and unfastened the handcuffs. He pointed up to the little cottage. “Go back to them, Captain,” he said softly. “They’re waiting for you.”

A. C. D., 1911.

BATES STUDENT

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EDITORIALS

Basket Ball

The basket-ball season just closed, tho not gratifying in point of victories won, we consider, presents no cause for discouragement. On the other hand any dissatisfaction over our record in the past year, we feel, is all the more reason why we should advocate a continuance of the game. This year's experience, however, has brought to our notice a few evident objections for maintaining basket-ball at Bates as an inter-collegiate sport. First, the greater part of the best material for basket-ball must necessarily come from those who participate in foot-ball in the fall and track or base-ball in the spring. In the past those students who have had to sacrifice their studies for athletics have had a chance in the winter term to vindicate their ability as students. But with basket-ball included the winter term holds out the same distractions from study as the other terms. Again it is a game in which only a few of the students can compete and crowds out the inter-class contests which formerly allowed a far greater number to participate. Moreover, the prominence already given to athletics among colleges has called forth severe criticism from many leading educators. The addition of inter-collegiate basket-

ball, in our own mind, justifies more fully their criticism as applied to Bates. We would not for a moment consider the banishment of our other inter-collegiate sports but whereas the number of athletes are limited we think we are warranted in saying that the time now given to this game might better be employed in such phases of college work as are necessarily neglected during the fall and spring terms.

Gym Work

To the majority of the boys the present course of gym work presents nothing but a duty which is, to say the least, decidedly unpleasant. Attendance is shunned if possible and the work done in general dilatory and half-hearted. Were it not for the variety of games occasionally interspersed the condition would be almost unbearable. We make so bold as to suggest that a substitution of lively and interesting contests for the present, painful and nerve-racking drills would meet with more hearty co-operation on the part of the student body.

An Explanation

The readers of the STUDENT, perhaps, were disappointed to see such a small amount of Alumni Notes and the entire omission of the Exchanges in the March issue. The editors were not less disappointed, and besides were surprised to find so much omitted in that issue. Thru some mistaken idea the printers, finding that there was too much copy, used their own judgment in rejecting materials without consulting the editor. We trust that no such mistake will occur in the future.

THE WORK OF THE Y. W. C. A.

Our Association has been very fortunate in having several distinguished visitors this year, many of whom, have

addressed our Monday evening meetings and also the Union meetings.

Last spring Miss Elizabeth Perkins, '05, addressed the Association in an appeal for student volunteers to carry the message of salvation to the Chinese and to all those who have been less fortunate than we in receiving the blessings of Christ's love. Later Miss Mary I. Bentley, who is Secretary of the New England Territorial Committee, made us her first visit. She led two meetings, and opportunity was given to all who wished, to meet her in private conference. She has a very pleasing, earnest, christian manner and all the girls were greatly benefited and strengthened by her kindly words.

In the fall, we were much pleased to receive a brief call from Miss Beach, the Executive Secretary of the Territorial Committee. She met the girls informally but we found in her a charming friend. Miss Sheldon, the City Secretary, also made us a call, while here to visit the Lewiston Young Women's Christian Association.

Miss Mary A. Taggart, Superintendent of the Deaconess Home in Boston, spoke before one of our Monday evening meetings and in an interesting manner told us of the work of the Deaconess Home and its elevating influences upon the poorer classes in Boston. Miss Taggart sang several of the "old, old hymns" and accompanied herself with the zither.

We entertained Miss Helen Calder for a few days, who came here to interest us in behalf of the Congregational Missions. Miss Calder is a graduate and also a graduate secretary of Holyoke College. She was a close friend of Miss Perkins and she told us all about her hardships and how bravely she was overcoming them and what a wonderful work in China, she had begun. Miss Calder earnestly urged that more become interested in the Student Volunteer Movement.

Again, we had the great pleasure of welcoming our friend, Miss Bentley. Miss Bentley has made so many

friends among the girls, that she will always be warmly received.

An informal reception was given to Miss Bentley and Miss Young, Wellesley, '05, who now has charge of the Lewiston Association. Miss Bentley told us of the affiliation which has just recently been effected of the College Associations and the city; she also told us about the many pleasures which were to await us at the Worcester Conference.

March 9, Miss Anna Lewis, a lady of charming personality, gave us an interesting account of the work as it is carried on by the Home Missionary Movement in Maine.

It has afforded us great pleasure to have these secretaries visit us and their messages have given great help and inspiration to the work of our Association.

RUTH J. CUMMINGS,

March 18, 1908.

LOCALS

Lecture

Dr. Hugh Black, the eminent Scotch lecturer, gave a very interesting lecture, at the Main St. Free Baptist Church, Monday evening, March 16. His subject, "Books, and How to Read Them," was admirably handled.

Intercollegiate Debates

The questions for the debate with Clark College is: Resolved, that further material increases in the United States navy are desirable. Queen's College, Canada, and Bates will debate the following question: "Resolved, that Great Britain should make a substantial departure from her policy of free trade with respect to imports." Bates has the affirmative side of each question.

Freshmen Declamations

The Freshman prize declamations were held on Saturday afternoon, March 7, at Hathorn Hall. Considering the number of its members, the work of the entire class was remarkably good. Each one who took part in the prize division deserves much credit both for the choice of his selection and the manner of delivery. The judges,—Rev. H. P. Woodin, Mrs. E. M. Briggs, and Mrs. E. F. Pierce—awarded the prizes to Miss Ray and Mr. Pierce. Following is the program:

Music

Prayer

REV. F. H. HALL

Response

Return of Santa Claus

Sabin

MARY EMMA MCLEAN

The Triumph of Peace

Chapin

CHARLES LEE CHEETHAM

Jimmy Butler and the Owl

CARRIE AGNES RAY

Retributive Justice

Corwin

WILLIAM HENRY HOOPER

Music

The Boy That Was 'Scaret o' Dying

Slosson

MARY COOK WALDRON

Webster vs. Hayne

FRANK ELLIS INGERSOLL

The Home Coming

Donnell

GRACE MARION LEWIS

Nomination of James G. Blaine

Ingersoll

WALTER ELLWYN MATHEWS

Music

Lest We Forget

Jordan

CLARENCE ALLEN MACOMBER

John, Junior

Taggart

ELIZABETH FRANCES INGERSOLL

Joan of Arc

DeQuincy

RALPH PENNELL DOW

The Heart of Old Hickory

DRUSILLA IRENE TOWNSEND

The New South

Grady

ROBERT MILTON PIERCE

Music

Music was furnished by the College orchestra and several alarm clocks.

President Chase reports a recent addition to the Science fund to the amount of \$1,000. Of this amount, \$500 was given by a daughter of Capt. Benton, who lives in Salem, Mass. Capt. Benton, it will be remembered, gave a large sum of money to some Bates students who were employed in the Glen House Hotel in the White Mountains in the year 1894.

The Choral Chorus

For the first time in many years Bates now has a choral chorus choir. This is conducted and trained under the personal supervision of Mr. David W. Brandelle, instructor in History and Economics. The class is made up as follows,—Miss Dingley, Miss Boulia, Miss Harmon, Miss Brown, Miss Sands, Miss Libby, Miss Bray, Miss Tasker, Mr. Graham, Mr. Goodwin, Mr. Tuttle, Mr. Morrison.

Sophomore Debates

The final decision in the Sophomore debates was given out on Friday, March 20th. After the last debate the names of the winners were announced. From the first debate, "Resolved, That a Progressive Inheritance Tax Should be Levied by the Federal Government," Miss Alice Alden

Burnham of Poland. From the second debate, "Resolved, That Compulsory Reference of All Ominous International Disputes to the Hague Tribunal and the Enforcement of Its Decisions by the Combined Action of All Nations Is Desirable," Charles Alden Magoon of St. Albans. From the third debate, "Resolved, That the Beveridge Plan for the Regulation of Child Labor Should Be Adopted by Congress," Clarence Paul Quimby of North Turner. From the fourth debate, "Resolved, That the Present Tendency in Cities in the United States, Is Injurious to the Best Interests of the People," Stanley Edwin Howard of Springfield, Mass. From the fifth debate, "Resolved, That the Initiative and Referendum Should Be Adopted by American Cities," Peter Ingatius Lawton of Auburn. From the sixth debate, "Resolved, That Industrial Education as Opposed to Cultural Education Is the Best Solution of the Negro Problem," Roy Emerson Cole of South Paris.

The judges for the preliminary debates were Prof. G. E. Ramsdell, Rev. H. P. Woodin, T. S. Briggs.

Each of the above named debaters won for their prize a set of books to the value of ten dollars.

In the societies Friday evening the list of Sophomores who were selected to work for the team to be sent against U. of M. Sophs were read. They were as follows: Charles Alden Magoon, Clarence Paul Quimby, Stanley Edwin Howard, Peter Ingatius Lawton, Roy Emerson Cole, and Carl Holman. Frank Albert Smith and Fay Ellwood Lucas were chosen as alternates.

The six men above named represent the Sophomore champion debating team. They will begin at once on the debate against U. of M. Three men will be chosen from the six. Of these three, the one submitting the best paper will be adjudged champion of the class and will be awarded the Sophomore champion debating prize of twenty dollars.

The question as submitted by U. of M. is as follows:

"Resolved, That a Progressing Inheritance Tax Should Be Levied by the Federal Government." Bates is given the choice of sides. Mr. A. K. Spofford, instructor in English and Argumentation, will meet the team Saturday afternoon in the debate room and they will decide which side of the question is to be upheld by Bates. Mr. Spofford will coach the team.

Sophomore After winning the shield given for the
Banquet prize drill team at the indoor exhibition in City Hall, and coming in a close second in the final results of the meet, the Sophomore boys celebrated their successes by a banquet in New Odd Fellows Hall, Auburn. Forty of the men were present and sat down to the midnight feast. This was prepared by the following committee: G. H. Babbitt, H. E. Elwood, E. L. Quinn.

After the feed the chairs were pulled back for the post-prandial exercises. Clarence P. Quimby was introduced as toastmaster, and under his witty directions the speeches began. The following responded to toasts:—

Our Class	Roy E. Cole
"With the Bunch on Friday Night"	

Selection	Stanley E. Howard
	Quartette

R. E. Cole	R. Bassett
------------	------------

A. R. C. Cole	L. Luce
---------------	---------

Athletics	Ralph B. Cummings
-----------	-------------------

Our Faculty	Paul C. Thurston
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Selection	Quartette
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Class and College Spirit	Charles A. Magoon
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Dreaming	A. Tasker
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The Relation of H ₂ O to 1911	Leon Luce
--	-----------

Mock Programs and Alarm Clocks	Charles Merrill
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Debating	Peter Lawton
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"Big Chance"
Fussing

Everett Farnsworth
Horatio N. Dorman

Cheers were then prepared for Captain John Williams of the track team, Manager Roscoe Bassett and others.

The company broke up at an early hour and their songs and cheers were carried to the Girls' Dormitory and Parker Hall. This affair will be held annually by 1910, in connection with the indoor meet.

ATHLETIC NOTES

**Colby
vs. Bates**

In the last game of the basket-ball season, held in the Colby Gymnasium, Feb. 29, Colby defeated Bates by a score of

31 to 9.

The game was rough on both sides. Colby started the game with a rush and in the first half piled up 21 points to Bates 3. Bates was stronger in the last half, holding Colby down to 10 points.

Blake and Good excelled for Colby and Harriman for Bates.

The summary:—

COLBY

BATES

Blake, l. f.,	.....r. g.,	Harriman
Allen, Smith, r. f.,	.....l. g.,	Bridges
McLellan, c.,	.....c.,	Sargent, Dorman
Mackenzie, l. g.,	.....r. f.,	Bishop
Good, r. g.,	.....l. f.,	Brown

Score, Colby 31; Bates 9. Goals from floor, Good 3; Blake 3; McLellan 2; Mackenzie 2; Allen 1; Smith 1; Sargent 1; Bridges 1. Goals from fouls, Blake 5; Brown 4; Bishop 1. Fouls on Colby 9; on Bates 11. Referee, Fogg. Time, 20 minute halves.

**Basket Ball
Captain**

Ray W. Harriman, '10, has been elected captain of the basket-ball team for the coming season.

**Athletic
Address**

Hon. William F. Garcelon, Bates, '90, gave an interesting talk to a large and enthusiastic crowd of Bates students in the College chapel, March 14.

Prof. Jordan opened the meeting by a few remarks concerning the importance and the responsibility of every athletic team, as representatives of the College, on all athletic trips.

H. A. Allen, '06, spoke of the relation of Mr. Garcelon to track athletics at Bates; that is, he may be called the founder of it, and the interest that centers about this branch of sport at Bates to-day is in a large measure due to him. Cochran, '09, captain of the football team for the coming season, made a few remarks with his characteristic force and earnestness, on the importance of thorough and consistent training.

As soon as the applause had died away Mr. Garcelon took the floor. Only the barest outline of his speech can be given here. In substance he said that athletics should be regarded on broad and educational lines, not only as a system of training in college but the importance of that training in after life. Strong work in the world requires a strong physique. This is so generally agreed upon that now athletic training is a part of every college curriculum.

He gave as the essentials of college success in athletics; first, the right kind of college spirit, the spirit among the student body that pushes on the men and makes them train; second, numbers upon the field, the importance of the second and third class men coming out and pushing the first class men for their places; third, the spirit of sacrifice among the men; and last, the spirit of responsi-

bility, the knowledge that every team represents the institution, and should do it credit.

From the standpoint of the individual, we should remember that most men are not natural athletes, that it takes three years to develop a track or football man, and when a man has learned by actual experience that persistence and sacrifice will overcome seemingly impossible obstacles, he has acquired a most valuable asset..

**Indoor
Exhibition**

The annual indoor exhibition was held in City Hall, Wednesday evening, March 18. Never before has so much interest been shown over this event. Trials were held in the Gymnasium, on the previous Saturday, in the shot put, high jump, and pole vault. In each of these events four men qualified. This prevented the tedious competition necessary to weed out the fourth rate men in these events, which has been one of the drawbacks of the meet in previous years.

In nearly every event competition was keen, and although many had the result "doped out" according to their own ideas, nobody could pick out the winner of the meet with any certainty.

Much might be said of individual work if space permitted.

Pierce, '11, and French, '08, on the horizontal bar and mat work deserve comment, while Cox, '11, tied himself into all kinds of knots for the edification of the spectators. Dorman, '10, winner of the pole vault was a surprise to many, and can easily make an intercollegiate man.

The best event of the evening was by all odds the relay race, in which 1909 and 1910 tied for first place. The relay between Bates '11, and Bowdoin '11, easily fell to Bates.

Much credit is due Manager Wiggin and Coach O'Donnell for the success of the meet, both from the financial and athletic standpoint.

Following is a list of the competitive events and winners:—

Class Drill, won by 1910.

Potato Race, won by Dorman, '10; Goodwin, '08, 2nd; Martin, '09, 3d. Time, 44 4-5 sec.

25 Yard Dash, won by Fraser, '08; Pomeroy, '09, 2nd; Wittikind, '11, 3d. Time, 3 4-5 sec.

High Hurdles, won by Fraser, '08; Williams, '10, 2nd; Schumacher, '08, 3d. Time, 3 4-5 sec.

Group Games, 1910 vs. 1911. Arch Ball, won by 1911. Obstacle Race, won by 1911.

Relay Races. Lewiston High School vs. Edward Little High School. Won by E. L. H. S. Time, 1 min., 16 4-5 sec.

Frye Grammar School vs. Webster Grammar School. Won by Webster Grammar School. Time, 1 min., 25 3-5 sec.

Bowdoin, '11, vs. Bates, '11. Won by Bates. Time, 1 min., 18 1-5 sec.

Field Events. High Jump, won by Williams, '10; Page, '09, 2nd; Fraser, '08, Tasker, '10, tied for third. High, 5 ft., 2 in.

Shot Put, won by Schumacher, '08; Leavitt, '11, 2nd; Page, '09, 3d. Distance, 35 ft., 5 in.

Broad Jump, won by Leavitt, '11; Pomeroy, '09, 2nd; Fraser, '08, 3d. Distance, 18 ft. 10 in.

Pole Vault, won by Dorman, '10; French, '08, 2nd; Jenness, '11, 3d. Height, 8 ft., 7 in.

Interclass Relays, 1908 vs. 1909, won by 1909. Time, 1 min., 16 1-5 sec.

1910 vs. 1911, won by 1910. Time, 1 min., 15 3-5 sec.

Finals of Inter-class Relays, 1908 vs. 1911, for third place, won by 1908. Time, 1 min., 14 4-5 sec.

1909 vs. 1910, for first and second places, dead heat. Time, 1 min., 14 2-5 sec.

SUMMARY OF POINTS.

1908, 29½; 1909, 16; 1910, 22½; 1911, 13.

Cage Work Under the leadership of Capt. Wilder and Coach Purington, the cage work is being pushed rapidly forward. The infield and battery squads are showing up well. Conditions in regard to the battery are a little more favorable than last year. The baseball schedule, which has been arranged is regarded as the best for some years. A successful season is anticipated.

Base Ball Schedule The following is the baseball schedule for this season.

April 15, Exeter at Exeter.
April 25, Kent's Hill at Lewiston.
April 27, Andover at Andover.
April 28, Harvard at Cambridge.
April 29, Amherst at Amherst.
April 30, Springfield Training School at Springfield.
May 2, Bowdoin at Portland, exhibition game.
May 6, University of Maine at Lewiston.
May 9, Colby at Waterville.
May 14, Tufts at Medford.
May 20, Colby at Lewiston.
May 27, University of Maine at Orono.
May 30, Bowdoin at Lewiston.
June 5, Bowdoin at Brunswick.
June 6, Colby at Waterville, exhibition game.

Track Schedule

April 18, Portland Y. M. C. A.

April 25, Handicap Meet.

May 2, Annual Inter-class Meet.

May 9, Tufts, Bowdoin, Bates, Triangular Meet.

May 16, M. I. A. A.

The Maine Inter-collegiate occurs at Brunswick, all others at Lewiston.

Foot Ball Schedule Following is the schedule for the foot-ball season, subject to change.

Sept. 19, Fort Preble at Lewiston.

Sept. 26, Exeter at Exeter.

Sept. 30, Brown at Providence.

Oct. 7, Harvard at Cambridge.

Oct. 17, Colby at Waterville.

Oct. 24, N. H. State at Lewiston.

Oct. 31, U. of M. at Lewiston.

Nov. 7, Bowdoin at Brunswick.

**Girls
Basket Ball**

The girls' basket-ball season has not yet been closed. There is one game which will not be played until next term. This is between the Sophomores and Seniors. The latter felt obliged to cancel the game when it was originally scheduled and no date has yet been found satisfactory to both teams.

The Sophomores won from the Juniors in a fast, well-played game, March 4th. The score was Sophomores 14, Juniors 5. The passing of the Sophomore forwards and center, and the work of Miss Swift for the Juniors carried off the applause.

Following was the line-up:—

1910

1909

Barker, r. f.,	.....l. g., Clason
Perry, l. f.,	.....r. g., Chapman
Leland, r. s. c.,	.....l. s. c., Brown
Niles, j. c.,	.....j. c., Hunt
Archibald, l. s. c.,	.....r. s. c., Lane
M. Vinal, r. g.,	.....l. f., Swift
Longfellow, l. g.,	.....r. f., Culhane

Score, Sophomores 14; Juniors 5. Baskets, Barker 5; Perry 2; Brown 1. Goals from fouls, Culhane 2; Swift 1. Time, two 12 min. periods.

The Seniors lost their first game to the Freshmen team on March 4th. The game was exciting and at times rather rough. Miss McKee, the Freshman captain, was easily the star of the game. She made several difficult baskets. Misses Lowe and Clifford, by their fast work in guarding the Senior forwards, kept the '08 score low.

Following was the line-up:—

S. Grant, r. f.,	.....l. g., Lowe
Dexter, l. f.,	.....r. g., Clifford
Blackstone, r. s. c.,	.....l. s. c., Wright
Blanchard, j. c.,	.....j. c., Howard
Foster, l. s. c.,	.....r. s. c., Chamberlin
Merrill, l. g.,	.....r. f., Cox
M. Grant, r. g.,	.....l. f., McKee

Score, Freshmen 11; Seniors 10. Baskets, McKee 5; S. Grant 4; Dexter 1. Goals from fouls, McKee 1. Referee, Miss Britain. Timers, Campbell and Fraser. Scorers, Peterson and Dorman.

The Juniors won from the Freshmen in a fast game, March 12th. The result of the contest was always in doubt until the finish, when Miss Culhane shot the winning basket. The Junior forwards excelled.

Following was the line-up:—

1909	1911
Clason, l. g.,	r. f., McKee
Swift, r. g.,	l. f., Cox
Chapman, l. s. c.	r. s. c., Chamberlain
Hunt, j. c.,	j. c., Howard
Lane, r. s. c.,	l. s. c., Wright
Brown, r. f.,	l. g., Clifford
Culhane, l. f.,	r. g., Lowe

Score, Juniors 12; Freshmen 11. Baskets, McKee 4; Brown 4; Culhane 1. Free goals, McKee 3; Culhane 1. Referee, Miss Britain. Timer, Wadleigh.

The standing of the teams is as follows:—

	Won	Lost	P.C.
Sophomores	2	0	1000
Seniors	1	1	.500
Freshmen	1	2	.333
Juniors	1	2	.333

ALUMNI NOTES

The annual banquet of the Bates Alumni Association of New York and vicinity is to be held Mar. 28, at the Cafe Martin, Twenty-sixth Street and Broadway. A large gathering is expected. Most of the speakers will be local alumni.

1883 —O. L. Frisbee, Bates, '83, responded to the toast, "Our Ladies," at the feast of Washington's Birthday, given by the Washington Royal Arch Chapter in honor of their ladies, at Portsmouth, N. H., Feb. 21, 1908.

1883 —Dr. and Mrs. Edwin G. Rust of Cleveland, Ohio, announce the engagement of their daughter, Miss Louise Rust, to Prof. Fred E. Foss of Pittsburg, Pa. The

wedding will take place in June. Prof. Foss is the son of Uriah Foss, formerly of Lewiston, and is a graduate of Bates in the class of '83. He is a professor of civil engineering in the Carnegie Technical School, Pittsburg.

1885 —Hon. F. A. Morey has been re-elected Mayor of Lewiston.

1886 —Dr. Sherman J. Bonney is about to publish in New York a treatise on "Pulmonary Tuberculosis." This is designed wholly for students and practicing physicians. Dr. Bonney, who lives in Denver, is a specialist in tuberculosis.

1888 —Miss Lucy E. Frost, who is a teacher in the Roxbury, Mass., High School, has completely recovered her health, and has resumed her full quota of work.

1890 —Miss Nellie Snow is soon to present a paper on "Modern Student Life at Oxford" before an Educational club at Gorham, Maine.

1890 —William F. Garcelon, Bates, '90, and Harvard Law School, '95, has been appointed graduate treasurer of Harvard athletics. He is a member of the graduate advisory football committee, and is also graduate advisor of the track team. While Mr. Garcelon's appointment will cause him to abandon a career in politics, he will continue in the practice of law.

Mr. Garcelon addressed the young men of the College, Mar. 14, on "Relations of Athletics to College Life." The address was very interesting and helpful.

1892 —Mr. and Mrs. Nelson W. Howard of Boston have sustained a sad loss in the death of their five-year-old daughter, Elizabeth, who died of the measles on Feb. 2. Mrs. Howard was formerly Helen Willard, '95.

1892 —Scott Wilson, '92, is the leading candidate for the office of State Attorney of Maine.

1893 —Prof. Geo. M. Chase gave a discussion on the "Aims of Teaching History" from the standpoint of the teacher of classics, at the meeting of the Maine Branch of the New England Association, held at Brunswick, Feb. 7 and 8. Prof. F. A. Knapp, '95, and Perley Lowe, '00, also attended this meeting.

1895 —Julian R. Woodman is one of the lawyers employed in the defense of the ten Chinese who are being tried for murder in Boston. The case is a unique one in that the ten Chinese are bound together under one indictment.

1895 —Mr. Hamilton, '95, and Frank H. Purinton, '96, are on the editorial staff of the "Maine Law School Review," published at Bangor, Me.

1897 —Mr. and Mrs. C. E. Milliken of Island Falls, have a small son, born March 6. The baby has been named George Chase Milliken.

1897 —Rev. J. S. Durkee recently spent two weeks in Nova Scotia, his former home.

1898 —Mrs. Henry Hawkins of Dorchester, Mass., is one of the recent visitors to the College.

1898 —Nathan Pulsifer has been engaged as trainer at Tufts.

1899 —O. H. Toothaker of Berlin, N. H., will soon leave for a trip to California. He will be gone about six weeks, and on his way home will spend some time with W. S. Parsons, '98, who is located at East Las Vegas, New Mexico.

1899 —Miss Marion Coan, who is the best paid lady teacher that has ever been sent out from Bates, has received an additional raise of \$500 a year to her salary. She is teaching English in the New York City Girls' Normal College, and has charge of one of the annexes. Miss Coan intends to go abroad in June for the summer.

1900 —Mr. Ayer is assistant to Mr. Bertram Pettigrew, '96, at 25 Liberty St., N. Y.

1901 —Mrs. A. W. Anthony, '01, and Miss Alla Libbey, '06, attended the New England Conference of the Y. W. C. A., held at Worcester, Feb. 10-12.

1901 —Mr. Ellingwood, who is principal of the High School at Gorham, N. H., visited College recently.

1901 —LeRoy Williams has been elected Superintendent of Schools in Lisbon and Sabattus. Mr. Williams was formerly principal of the Lisbon High School.

1901 —Miss Annie Bailey, a teacher in Pennell Institute at Gray, Me., visited College recently, bringing with her some of her pupils.

1902 —Ray Pomeroy, formerly of the class of 1902, has recently been elected principal of the Belgrade High School.

Arthur L. Dexter is sub-master and head of the Mathematics Department of the Leominster, Mass., High School.

1904 —Charles H. Walker is principal of the High School in Proctor, Vt. Among his pupils are represented French, Irish, Swedes, Poles, Pluvonians, and Hungarians. There are twenty-three different nationalities in the town of three thousand inhabitants.

1904 —Dr. and Mrs. P. L. B. Ebbett of Hodgdon, Me., are receiving congratulations on the birth of a daughter, Charlotte Elizabeth, born Dec. 13, 1907. Mrs. Ebbett was formerly Luella Green, Bates, 1904.

1904 —A. K. Spofford was one of the judges of the Bowdoin debates held Mar. 17.

1905 —Miss Marion Ames has been elected as teacher of English in the Manchester, N. H., High School, to fill the place of Miss Therissa Stanton, whose death was mentioned in the February STUDENT.

1905 —John S. Reed, who for three years has taught most successfully in Oahu College, Honolulu, has resigned his position to take up teaching in America.

1905 —Amy Thissell, formerly of the class of 1905, is teaching French and Mathematics in the North Brookfield, Mass., High School.

1906 —Wayne C. Jordan, Rhodes scholar from Maine, will spend his Easter vacation in Italy. He intends to visit Rome, Florence, Venice and Naples.

1906 —Ross Bradley is to graduate on May 1, from the Medical Department of Queen's University, Ontario. He has accepted a position as house surgeon at Hamot Hospital, Erie, Penn. Mr. Bradley won a Dean's Prize for work in the Department of the Eye, Ear, Nose, and Throat.

1906 —D. J. Mahoney is instructor of athletics in the Cleveland, Ohio, High School.

1906 —Fred Doyle is assistant in the Houlton, Me., High School.

1906 —W. S. Austin has resigned from his position in the Attleboro, Mass., High School, and is now commercial traveller for a large jewelry firm of Attleboro. His territory includes Maine, New Hampshire, Vermont, and a part of Massachusetts. Mr. Austin visited College recently.

1906 —Frank Thurston, Angie Purinton, and Mr. and Mrs. L. G. Paine have been visiting College recently.

1907 —Among recent visitors to the College are Julia Clason, Ethel Davis, Marion Files, Frank Jackson, L. S. Merrill, Lawrence Wight and W. H. Whittum.

1907 —Mr. H. E. Bowman is at the head of the Commercial Department at Kent's Hill, Me.

1907 —Anna F. Walsh gave an excellent discussion on the "Aims of Teaching History," from the standpoint of a High School teacher, at the meeting of the Maine Branch of the New England Classical Association, held at Brunswick, Feb. 7 and 8.

1907 —Dorrance White, who is teaching Latin in the Preparatory School for Carleton College, in Northfield, Minn., is having excellent success.

EXCHANGES

Several of the college magazines for March are especially worthy of note.

"Teaching as a Profession for College Graduates," in "Acadia Athenaeum," is an article well worth reading.

"What Shall it Profit," in "Boston University Beacon," is a love story of considerable merit.

"The Sybil," Elmira College, is characterized by several very good short stories and timely articles.

We were much interested in "Bootsman's Story," in University of Maine "Blue Book," a translation from Joern Uhl, by Gustav Frenssen.

A number of fitting school papers, also, have claimed our attention: Bangor High School "Oracle," Lasell Leaves," Philips Exeter "Monthly," and Edward Little High School "Oracle.

THE RIVER'S SOURCE

"The river is wide where it meets the sea,
And fair where it waves through our meadow land;
It eddies, and gurgles and laughs at me,
And breaks into ripples along the sand.

"But up in the foothills—it's fairer yet;
It sparkles, beneath the sun, like gold,
With ferns and mosses and wild-flowers set,
And pebbles that gleam from its grassy mold.

"Beyond, there's a cliff, where the brooklet leaps
And falls to the rocks amid the rainbowed spray—
So I cannot follow it, where it creeps
Up into the mountain and far away.

"Far up in the mountain in some green nook
The source must lie where the thrushes sing;
It's fairer, I know, than the river or brook—
I'd leave all the stream, but to find the spring."

E. K. Morse in "Yale Literary Monthly."

The following is an abstract of an article in the "Acadia Anthanaeum" entitled, "Does Debating Pay the Debater?"

The essentials of debating are preparation and presentation. Although preparation must precede presentation, they will be treated here in reverse order. First, then, presentation.

A good presentation is one that produces the effect desired at the time of debate. Such a presentation requires a man with a mission, with a clear conception, and with a calm yet persistent determination to make his case clear and convincing to his hearers. Surely a convincing manner is most desirable and to this end what is required is not unbridled excitement, but controlled earnestness.

Second, preparation. Steps necessary to a good preparation are as follows. (a) An accurate interpretation of the resolution. (b) The acquisition of pertinent knowledge. (c) Analysis of the material at hand. (d) Synthesis of the material shown by the analysis to be desirable. The first requires the careful weighing of the

purport of words and phrases, the study of relations and the making of choices. Getting material involves close attention and alertness. The third means the solving of a problem. The arranging of material demands persistent attention. Indeed, practically the finished product must exist in the imagination long before its completion. Condensing the material and committing to memory the product of the synthesis complete the preparation.

The preceding is an outline picture of hard mental work. Wherein appears the profit to the debater? No letter adorns his breast, no cup offers an incentive to work. Does he receive ample reward for his trial?

In the presentation one gets the benefit of familiarity with the platform, and has the opportunity to partly discover himself. The knowledge acquired on the subject is a profitable return for the work or research. But in neither of these returns is found, in the writer's judgment, the real gain to the debater. The only lasting reward is the acquired habit or the increased tendency to independent, careful, accurate, logical thinking—the habit of reaching conclusions by argument. Such a habit is a necessary result of such analysis and synthesis as have been noticed. The reward of doing is the increased ability to do.

S.

BEYOND THE HILLS

“Beyond the hills there lies a country fair,
A land of dreams fulfilled, of visions rare
And beauteous; but by longing eyes unseen
Because of high steep hills that come between.
Still, easy seems the task to journey there.
Youth presses on, courageous, unaware
Of briars sharp his footsteps to ensnare—
Onward to go, though chasms intervene—
Beyond the hills!

Some climb in vain, yet, better far to dare
And fail, than, filled with solthful, dreary despair,
The struggle ne'er attempt; for, at night, serene,
Looking below, they view with joy most keen
The path now made for other feet to fare
Beyond the hills."

BEULAH H. RIDGEWAY, 1910, in "*The Mount Holyoke.*"

FROM OTHER COLLEGES

President Eliot of Harvard has been appointed Grand Officer of the Order of the Crown of Italy, by King Victor Emmanuel.

At a recent meeting of the undergraduates most interested in the drama, a Harvard Dramatic Club was organized.

A classic Pageant and Greek Play will be presented in June in the Harvard Stadium.

Professor Charles L. Norton of the Physics Department of Mass. School of Technology has invented a fire-proof wood that may revolutionize modern construction. This wood is made from short fiber asbestos.

Leland Powers entertained Williams College students March 6, with reading from Shakespeare's "Taming of the Shrew." He ended the program by reciting three of Kipling's short poems.

Mme. Schumann-Heink appeared in a concert in College Hall, Amherst, March 4.

The Harvard Graduate School has just offered fifty scholarships of \$150, each to be distributed with geographical attention, preference to be given to graduates who are now teaching in colleges or to students whom they recommend.

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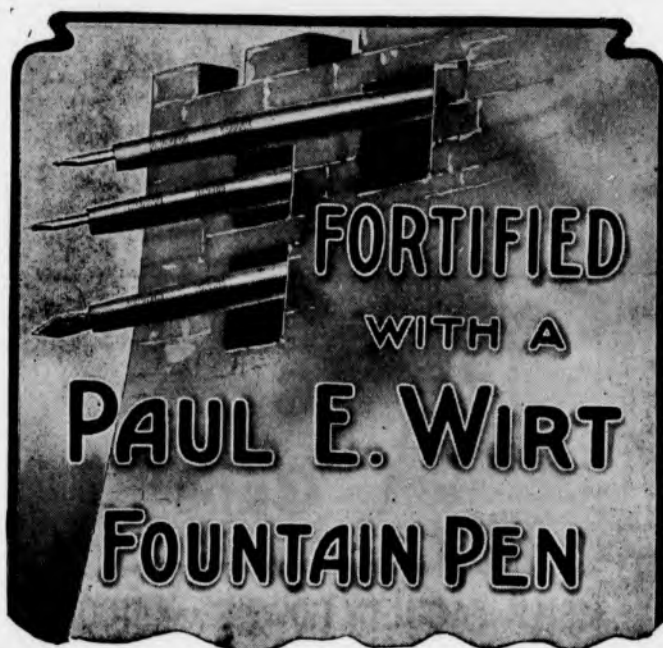
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